**Teaching Procedures**

1.

**Explain**

(

state, explain, model and demonstrate

)

(

I do

)

2

.

**Rehearse**

(

practice under supervision in a relevant setting

)

(

We do

)

3

.

**Reinforce**

(

rehearse, reteach, practice until the procedure

)

You do

(

becomes a habit or routine)

*“The number one problem in the classroom is not discipline;*

*it is the lack of procedures and routines.”*

~

Harry Wong

**Procedures!**

**P**

lan for

success

**R**

ehearse and reinforce

**O**

rganize before students arrive

**C**

osts nothing to do

**E**

xtra time gained for teaching and learning

**D**

on’t wait until next year; do it now

**U**

make a difference in students’ lives

**R**

ehearse some more

**E**

xperience a class that hums with

learning

**S**

uccess is yours because procedures work!



**Remind**

the class of the procedure



Have the class

**experience**

the procedure