



### Course Numbers

English I Extension: LA139/140

English II Extension: LA239/240

# English Extension

# 2016-2017

<http://secondaryliteracy.dmschools.org>

<http://grading.dmschools.org>



Version: Alpha

Grading Topics (Year-Long)	Standards Alignment
<b>Reading Extension</b>	<ul style="list-style-type: none"> <li>• Reading Literature 1-10</li> <li>• Reading Informational Text 1-10</li> </ul>
<b>Writing Extension</b>	<ul style="list-style-type: none"> <li>• Writing 1-10</li> </ul>
<b>Language Extension</b>	<ul style="list-style-type: none"> <li>• Language 1-6</li> </ul>
<b>Speaking &amp; Listening Extension</b>	<ul style="list-style-type: none"> <li>• Speaking &amp; Listening 1-6</li> </ul>

## Considerations of the Grading Scale

English Extension is a Standard Final course, which means students will receive a final grade each semester ranging from “A(H)” (an A with Honors) to “F” (failing). **A student earning a “D” or higher will earn .5 elective credit.**

English Extension is **Progress-Based SRG Curriculum**. This model uses *growth scales* instead of *proficiency scales* to measure student achievement in the course. These scales were designed to focus on a student’s efforts to improve their skills in an area of targeted strength.

English Extension exists in two iterations—one accompanying English I and one accompanying English II. The course cannot be taken stand-alone—it must be taught concurrently with one of these two courses.

## Access to Course

English Extension is an elective course that students can choose to take (or not to take). While it has no entrance requirements, it does have a number of guidelines governing how the course can and should be scheduled for students.





Guidance for entrance into English Extension is:

- Concurrent enrollment in English I or II
- Freshman or sophomore grade level

## Exit Criteria





A student may exit English Extension at semester without penalty.

Year-Long English Extension Grading Topics

CCSS: RLI-10, RII-10		Grading Topic: Reading Extension [Post in Semester 1 AND Semester 2]	
<b>4</b> 	<i>Students demonstrate they have the ability to:</i> A. Apply Reading Literature and Reading Informational Text standards at a level exceeding expectations for a student above their grade level	<b>Accelerated</b>	
<b>3</b> 	<i>Students demonstrate they have the ability to:</i> A. Apply Reading Literature and Reading Informational Text standards at a level that shows notable or consistent growth from the student's previous skills	<b>Enriched</b>	
<b>2</b> 	<i>Students demonstrate they have the ability to:</i> A. Apply Reading Literature and Reading Informational Text standards at a level that shows minimal or irregular growth from the student's previous skill	<b>Adequate</b>	
<b>1</b> 	<i>Students demonstrate they have the ability to:</i> A. Apply Reading Literature and Reading Informational Text standards at a level that shows no growth from the student's previous skill	<b>Insufficient</b>	No District Tiered Assessments.





Topic Guidance	
Questions for Students...	Advice for Teachers...
	Course Elements could include: <ul style="list-style-type: none"> <li>Varies by student need</li> </ul>

Year-Long English Extension Grading Topics, Continued

CCSS: WI-10		Grading Topic: Writing Extension [Post in Semester 1 AND Semester 2]	
<b>4</b> <b>Accelerated</b>		<p><i>Students demonstrate they have the ability to:</i></p> <p>A. Apply Writing standards at a level exceeding expectations for a student above their grade level</p>	
<b>3</b> <b>Enriched</b>		<p><i>Students demonstrate they have the ability to:</i></p> <p>A. Apply Writing standards at a level that shows notable or consistent growth from the student's previous skills</p>	
<b>2</b> <b>Adequate</b>		<p><i>Students demonstrate they have the ability to:</i></p> <p>A. Apply Writing standards at a level that shows minimal or irregular growth from the student's previous skill</p>	
<b>1</b> <b>Insufficient</b>		<p><i>Students demonstrate they have the ability to:</i></p> <p>A. Apply Writing standards at a level that shows no growth from the student's previous skill</p>	No District Tiered Assessments.





Topic Guidance	
Questions for Students...	Advice for Teachers...
	<p>Course Elements could include:</p> <ul style="list-style-type: none"> <li>Varies by student need</li> </ul>

Year-Long English Extension Grading Topics, Continued

CCSS: L1-6		Grading Topic: Language Extension [Post in Semester 1 AND Semester 2]	
<b>4</b> <b>Accelerated</b>		<p><i>Students demonstrate they have the ability to:</i></p> <p>A. Apply Language standards at a level equal exceeding expectations for a student above their grade level</p>	
<b>3</b> <b>Enriched</b>		<p><i>Students demonstrate they have the ability to:</i></p> <p>A. Apply Language standards at a level that shows notable or consistent growth from the student's previous skills</p>	
<b>2</b> <b>Adequate</b>		<p><i>Students demonstrate they have the ability to:</i></p> <p>A. Apply Language standards at a level that shows minimal or irregular growth from the student's previous skill</p>	
<b>1</b> <b>Insufficient</b>		<p><i>Students demonstrate they have the ability to:</i></p> <p>A. Apply Language standards at a level that shows no growth from the student's previous skill</p>	No District Tiered Assessments.

Topic Guidance	
Questions for Students...	Advice for Teachers...
	<p>Course Elements could include:</p> <ul style="list-style-type: none"> <li>Varies by student need</li> </ul>

Year-Long English Extension Grading Topics, Concluded

CCSS: SLI-6		Grading Topic: Speaking & Listening 1-6 [Post in Semester 1 AND Semester 2]	
<b>4</b> <b>Accelerated</b>		<p><i>Students demonstrate they have the ability to:</i></p> <p>A. Apply Speaking and Listening standards at a level exceeding expectations for a student above their grade level</p>	
<b>3</b> <b>Enriched</b>		<p><i>Students demonstrate they have the ability to:</i></p> <p>A. Apply Speaking and Listening standards at a level that shows notable or consistent growth from the student's previous skills</p>	
<b>2</b> <b>Adequate</b>		<p><i>Students demonstrate they have the ability to:</i></p> <p>A. Apply Speaking and Listening standards at a level that shows minimal or irregular growth from the student's previous skill</p>	
<b>1</b> <b>Insufficient</b>		<p><i>Students demonstrate they have the ability to:</i></p> <p>A. Apply Speaking and Listening standards at a level that shows no growth from the student's previous skill</p>	No District Tiered Assessments.

Topic Guidance	
Questions for Students...	Advice for Teachers...
	<p>Course Elements could include:</p> <ul style="list-style-type: none"> <li>Varies by student need</li> </ul>