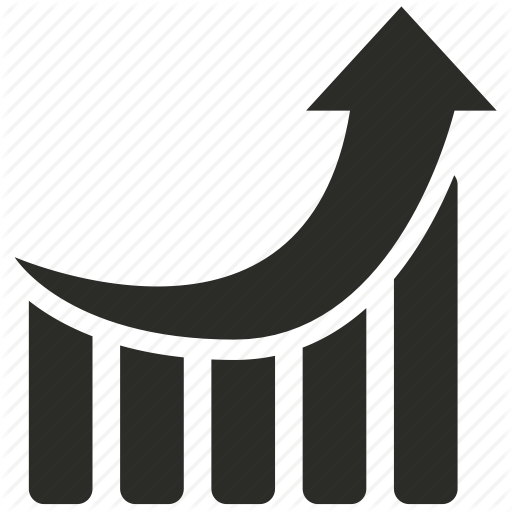


**Course Numbers**

English I Extension: LA139/140

English II Extension: LA239/240

|  |  |  |
| --- | --- | --- |
| English Extension | 2016-2017 | |
|  | |  |



|  |  |
| --- | --- |
| Grading Topics (Year-Long) | Standards Alignment |
| Reading Extension | * Reading Literature 1-10 * Reading Informational Text 1-10 |
| Writing Extension | * Writing 1-10 |
| Language Extension | * Language 1-6 |
| Speaking & Listening Extension | * Speaking & Listening 1-6 |

**Considerations of the Grading Scale**

English Extension is a Standard Final course, which means students will receive a final grade each semester ranging from “A(H)” (an A with Honors) to “F” (failing). **A student earning a “D” or higher will earn .5 elective credit.**

English Extension is **Progress-Based SRG Curriculum**. This model uses *growth scales* instead of *proficiency scales* to measure student achievement in the course. These scales were designed to focus on a student’s efforts to improve their skills in an area of targeted strength.

English Extension exists in two iterations—one accompanying English I and one accompanying English II. The course cannot be taken stand-alone—it must be taught concurrently with one of these two courses.

**Access to Course**

English Extension is an elective course that students can choose to take (or not to take). While it has no entrance requirements, it does have a number of guidelines governing how the course can and should be scheduled for students.

Guidance for entrance into English Extension is:

* Concurrent enrollment in English I or II
* Freshman or sophomore grade level

**Exit Criteria**

A student may exit English Extension at semester without penalty.

Year-Long English Extension Grading Topics

|  |  |  |  |
| --- | --- | --- | --- |
| CCSS:  RL1-10, RI1-10 | | Grading Topic: Reading Extension [Post in Semester 1 AND Semester 2] |  |
| 4 |  | ***Students demonstrate they have the ability to:***   1. Apply Reading Literature and Reading Informational Text standards at a level exceeding expectations for a student above their grade level | |
| Accelerated | |
| 3 |  | ***Students demonstrate they have the ability to:***   1. Apply Reading Literature and Reading Informational Text standards at a level that shows notable or consistent growth from the student’s previous skills | |
| Enriched | |
| 2 |  | ***Students demonstrate they have the ability to:***   1. Apply Reading Literature and Reading Informational Text standards at a level that shows minimal or irregular growth from the student’s previous skill | |
| Adequate | |
| 1 |  | ***Students demonstrate they have the ability to:***   1. Apply Reading Literature and Reading Informational Text standards at a level that shows no growth from the student’s previous skill | No District Tiered Assessments. |
| Insufficient | |

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| --- | --- |
| Topic Guidance | |
| Questions for Students... | **Advice for Teachers...** |
|  | Course Elements could include:   * Varies by student need |

Year-Long English Extension Grading Topics, Continued

|  |  |  |  |
| --- | --- | --- | --- |
| CCSS:  W1-10 | | Grading Topic: Writing Extension [Post in Semester 1 AND Semester 2] |  |
| 4 |  | ***Students demonstrate they have the ability to:***   1. Apply Writing standards at a level exceeding expectations for a student above their grade level | |
| Accelerated | |
| 3 |  | ***Students demonstrate they have the ability to:***   1. Apply Writing standards at a level that shows notable or consistent growth from the student’s previous skills | |
| Enriched | |
| 2 |  | ***Students demonstrate they have the ability to:***   1. Apply Writing standards at a level that shows minimal or irregular growth from the student’s previous skill | |
| Adequate | |
| 1 |  | ***Students demonstrate they have the ability to:***   1. Apply Writing standards at a level that shows no growth from the student’s previous skill | No District Tiered Assessments. |
| Insufficient | |

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| --- | --- |
| Topic Guidance | |
| Questions for Students... | **Advice for Teachers...** |
|  | Course Elements could include:   * Varies by student need |

Year-Long English Extension Grading Topics, Continued

|  |  |  |  |
| --- | --- | --- | --- |
| CCSS:  L1-6 | | Grading Topic: Language Extension [Post in Semester 1 AND Semester 2] |  |
| 4 |  | ***Students demonstrate they have the ability to:***   1. Apply Language standards at a level equal exceeding expectations for a student above their grade level | |
| Accelerated | |
| 3 |  | ***Students demonstrate they have the ability to:***   1. Apply Language standards at a level that shows notable or consistent growth from the student’s previous skills | |
| Enriched | |
| 2 |  | ***Students demonstrate they have the ability to:***   1. Apply Language standards at a level that shows minimal or irregular growth from the student’s previous skill | |
| Adequate | |
| 1 |  | ***Students demonstrate they have the ability to:***   1. Apply Language standards at a level that shows no growth from the student’s previous skill | No District Tiered Assessments. |
| Insufficient | |

|  |  |
| --- | --- |
| Topic Guidance | |
| Questions for Students... | **Advice for Teachers...** |
|  | Course Elements could include:   * Varies by student need |

Year-Long English Extension Grading Topics, Concluded

|  |  |  |  |
| --- | --- | --- | --- |
| CCSS:  SL1-6 | | Grading Topic: Speaking & Listening 1-6 [Post in Semester 1 AND Semester 2] |  |
| 4 |  | ***Students demonstrate they have the ability to:***   1. Apply Speaking and Listening standards at a level exceeding expectations for a student above their grade level | |
| Accelerated | |
| 3 |  | ***Students demonstrate they have the ability to:***   1. Apply Speaking and Listening standards at a level that shows notable or consistent growth from the student’s previous skills | |
| Enriched | |
| 2 |  | ***Students demonstrate they have the ability to:***   1. Apply Speaking and Listening standards at a level that shows minimal or irregular growth from the student’s previous skill | |
| Adequate | |
| 1 |  | ***Students demonstrate they have the ability to:***   1. Apply Speaking and Listening standards at a level that shows no growth from the student’s previous skill | No District Tiered Assessments. |
| Insufficient | |

|  |  |
| --- | --- |
| Topic Guidance | |
| Questions for Students... | **Advice for Teachers...** |
|  | Course Elements could include:   * Varies by student need |