

## Downloading your Achievement Status & Growth (ASG) Report

**Directions:** You will need your Achievement Status & Growth Projection Report to do this analysis. To pull your Class Report:

1. Go to <https://teach.mapnwea.org>
2. Click on “View Reports”
3. Select “MAP Reports”
4. Select “Achievement Status & Growth **Projection or Summary**”
5. Ensure “Term Rostered” & “Term Tested” states Fall of this year.
6. Ensure Growth Comparison Period has Fall to Spring Growth selected

### Analyzing Your ASG

1. Use the *ASG Projection Report* and the *Normative Data* document to answer the following questions:

|                                | Name | 1 <sup>st</sup> Term RIT Score | Projected Growth | 2 <sup>nd</sup> Term Goal |
|--------------------------------|------|--------------------------------|------------------|---------------------------|
| Student with highest RIT Score |      |                                |                  |                           |
| Student with lowest RIT Score  |      |                                |                  |                           |

2. How do the scores for these students compare to the mean RIT score for their grade level?
3. What do you notice about the projected growth for the highest and lowest students?

### Catch Up, Keep Up, Move Up Goals

**Directions:** On your class report, divide your class into 3 sections:

1. Less than 50% (below typical grade level)
  2. Between 51-70% (at typical grade level but below college and career readiness)
  3. Above 71% (at college and career readiness)
1. Label each section:  
**Catch Up Goals:** Students at less than 50<sup>th</sup> percentile  
**Move Up Goals:** Students between 51<sup>st</sup> to 70<sup>th</sup> percentile  
**Keep Up Goals:** Students above 71<sup>st</sup> percentile



2. How many students are in each section?

| Category       | Number of Students |
|----------------|--------------------|
| Catch Up Goals |                    |
| Move Up Goals  |                    |
| Keep Up Goals  |                    |

3. Identify for students with Catch Up and Move Up Goals, by how much you will increase their growth projections. Keep in mind reasonable goals for students. Using the Student Growth [norms](#), do not add more than the standard deviation to the students' growth projection.

**Example:**

A 5<sup>th</sup> grade math student has a growth projection of 5 from Fall to Spring, but they fall within the 17<sup>th</sup> percentile. They need a Catch Up Goal. The norms growth chart shows a standard deviation (SD) of  $\pm 6.8$  for a Fall to Spring Goal. That means I can add up to 6.8 points to the students growth projection. They could have a goal ranging from 5-11.8.

**Working with Students**

1. How would you discuss projected growth with your students?
2. What conversations would you have with these two students related to goal setting? How might you involve the student in the goal-setting and monitoring process?
3. If there are differences in projected growth, what are some approaches you might take to address these differences in your classroom?
4. What analogies might you use to explain academic growth to students and parents?